Texas Education Agency 2017-18 School Report Card **EDUCATION CENTER INTERNATIONAL ACA (057833001)**

District Name: EDUCATION CENTER INTERNATIONAL ACA

Total Students: 257 Campus Type: Elementary Grade Span: KG - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | | Scaled |
|---------------------|--------------|--------|
| | Rating | Score |
| Overall | Met Standard | 73 |
| Student Achievement | Met Standard | 71 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 74 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative **Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2016-17) | 96.3% | 95.9% | 95.7% | Class Size Averages by Grad | le or Subject | • | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | 15.0 | 14.5 | 18.7 |
| African American | 24.5% | 19.7% | 12.6% | Grade 1 | 18.0 | 15.4 | 18.8 |
| Hispanic | 33.5% | 23.8% | 52.4% | Grade 2 | 15.0 | 13.5 | 18.8 |
| White | 36.2% | 49.0% | 27.8% | Grade 3 | 35.0 | 22.2 | 19.0 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 4 | 20.5 | 17.8 | 19.2 |
| Asian | 3.9% | 5.0% | 4.4% | Grade 5 | 24.0 | 21.8 | 21.2 |
| Pacific Islander | 0.0% | 0.2% | 0.1% | Grade 6 | 25.0 | 17.7 | 20.3 |
| Two or More Races | 1.9% | 2.4% | 2.3% | Secondary | | | |
| Enrollment by Student Group | | | | English/Language Arts | 18.5 | 12.7 | 16.7 |
| Economically Disadvantaged | 50.2% | 43.3% | 58.8% | Mathematics | 18.5 | 12.7 | 17.9 |
| English Learners | 9.3% | 6.4% | 18.8% | Science | 18.5 | 13.2 | 19.0 |
| Special Education | 8.2% | 8.5% | 9.1% | Social Studies | 18.5 | 13.2 | 19.3 |
| Mobility Rate (2016-17) | 20.1% | 25.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| oaacii, see intpiirteaneraeige ir | Campus | District | State | | Campus | District | State |
|-----------------------------------|--------|----------|-------|------------------------------|---------|----------|---------|
| Instructional Staff Percent | | 79.4% | 64.4% | Evnandituras nor Student | Campas | District | State |
| instructional Stall Percent | n/a | 79.4% | 04.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.6% | 63.1% | Total Operating Expenditures | \$6,657 | \$8,393 | \$9,503 |
| | | | | Instruction | \$4,583 | \$4,892 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$464 | \$576 | \$555 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | | | | | | |
|--|---|--|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 1 | | | | | |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------------------|--------------|------------|-------------|--------------|---------------------|----------|-----------|--------------------|----------|---------------------|-------------------------|----------------|
| CTA AD Doufourson | Datas at | • | | • | , | | | | | | | |
| STAAR Performan | | | | | | | 700/ | | * | | * | 720/ |
| All Subjects | 2018 | 77% | 72% | 71% | 71% | 64% | 79% | - | | - | * | 72% |
| Dooding | 2017 | 75% | 72% | 67% 74% | 73% | 58% | 74% | - | 70% * | - | * | 62% |
| Reading | 2018 | 74% | 73% | | 74% | 67% | 80% | - | * | - | * | 77% |
| | 2017 | 72% | 75% | 72% | 69% * | 65% * | 83% | - | * | - | * | 66% |
| Mathematics | 2018 | 81% | 75% | 74% | | | 84% | - | | - | | 76% |
| | 2017 | 79% | 74% | 67% | * | 61% | 71% | - | * | - | * | 61% |
| Writing | 2018 | 66% | 65% | 68% | * | * | * | - | * | - | * | * |
| | 2017 | 67% | 66% | * | * | * | * | - | * | - | - | * |
| Science | 2018 | 80% | 77% | * | * | * | * | - | * | - | - | * |
| | 2017 | 79% | 71% | * | * | * | * | - | * | - | * | * |
| Social Studies | 2018 | 78% | * | * | * | * | * | - | * | - | - | * |
| | 2017 | 77% | * | * | * | * | * | - | - | - | - | * |
| STAAR Performan | ce Rates at | Meets Gra | de Level o | r Above (All | Grades Te | sted) | | | | | | |
| All Subjects | 2018 | 48% | 41% | 39% | 35% | 33% | 49% | - | * | - | * | 39% |
| | 2017 | 45% | 38% | 34% | 41% | 25% | 38% | _ | 50% | _ | * | 32% |
| Reading | 2018 | 46% | 44% | 46% | 40% | 40% | 61% | _ | * | _ | * | 46% |
| | 2017 | 44% | 45% | 42% | 47% | 37% | 44% | _ | * | _ | * | 43% |
| Mathematics | 2018 | 50% | 38% | 32% | * | * | 38% | _ | * | _ | * | 36% |
| Matricinatics | 2017 | 46% | 33% | 30% | * | 18% | 32% | _ | * | | * | 25% |
| Writing | 2017 | 41% | 43% | 49% | * | * | J∠70 * | - | * | _ | * | 2370 * |
| vviiding | | | | +3 /0 * | * | * | * | - | * | - | | * |
| Caianaa | 2017 | 36% | 32% | * | * | * | * | | * | | - | * |
| Science | 2018 | 51% | 45% | * | * | * | * | - | * | - | * | * |
| G : 1 G: 1 | 2017 | 49% | 46% * | * | * | * | * | - | * | - | | ± |
| Social Studies | 2018 2017 | 53% 49% | * | * | * | * | * | - | - | - | - | * |
| | 2017 | 4370 | | | | | | | | | | |
| STAAR Performan | ce Rates at | Masters G | irade Level | (All Grades | Tested) | | | | | | | |
| All Subjects | 2018 | 22% | 18% | 16% | 13% | 10% | 26% | - | * | - | * | 18% |
| | 2017 | 20% | 17% | 14% | 14% | 10% | 18% | - | 25% | - | * | 15% |
| Reading | 2018 | 19% | 24% | 26% | 24% | 16% | 45% | - | * | - | * | 29% |
| | 2017 | 19% | 23% | 21% | 25% | 14% | 27% | - | * | - | * | 21% |
| Mathematics | 2018 | 24% | 16% | 11% | * | * | 16% | - | * | - | * | 14% |
| | 2017 | 22% | 15% | 12% | * | 10% | 15% | - | * | - | * | 13% |
| Writing | 2018 | 13% | 9% | 13% | * | * | * | - | * | - | * | * |
| - | 2017 | 11% | 9% | * | * | * | * | - | * | - | - | * |
| Science | 2018 | 23% | 15% | * | * | * | * | _ | * | _ | _ | * |
| | 2017 | 19% | 16% | * | * | * | * | _ | * | _ | * | * |
| Social Studies | 2018 | 31% | * | * | * | * | * | _ | * | _ | _ | * |
| Jocial Studies | 2017 | 27% | * | * | * | * | * | - | - | - | - | * |
| Acadomic Crouth | Score (All C | Grados Tos | rtod) | | | | | | | | | |
| Academic Growth | | | | 70 | 60 | 70 | 70 | | 75 | | * | 74 |
| All Subjects | 2018 | 69 | 71 71 | 70 70 | 60 | 70 | 78 | - | 75 * | - | . | 71 |
| Reading | 2018 | 69 | 71 | 72 60 | 64 | 72 | 79 76 | - | * | - | * | 71 |
| Mathematics | 2018 | 70 | 71 | 68 | 55 | 68 | 76 | - | * | - | * | 71 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | | | | | | |
|--|---|--|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 2 | | | | | |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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2018

86%

88%

80%

| For more information a | about this camp | us, please | see https: | ://TXSchool | ls.gov or th | ne Texas Aca | | | | Pacific | Two or More | Page Econ |
|---|-----------------|------------|--------------|-------------|--------------|--------------|-------|--------|-------|----------|----------------|----------------|
| https://rptsvr1.tea.texa | gov/perirepor | "State" 1 | 'Districtiu' | Campus / | American | Hispanic | White | Indian | Asian | Islander | Races | <u> Bisadv</u> |
| Progress of Prior-Ye | ear Non-Profic | ient Stud | ents | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 52% | * | 46% | * | - | * | - | * | 53% |
| | 2017 | 35% | 40% | 39% | * | 44% | * | - | * | - | - | 33% |
| Mathematics | 2018 | 47% | 48% | 48% | * | * | 60% | - | * | - | * | 45% |
| | 2017 | 43% | 48% | 38% | * | 33% | * | - | - | - | * | 36% |
| Students Success Ir | nitiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting A | • • | | | | | | | | | | | |
| | 2018 | 79% | 75% | 76% | 88% | 63% | * | - | * | - | - | 73% |
| Students Requiring | | | | _ | | | | | | | | |
| CTAID C | 2018 | 21% | 25% | 24% | * | * | * | - | * | - | - | * |
| STAAR Cumulative | | 0.407 | 000 | | 400 | 6001 | | | | | | |
| | 2018 | 84% | 82% | 81% | 100% | 63% | * | - | * | - | - | 73% |
| Grade 5 Mathematic | s | | | | | | | | | | | |
| Students Meeting A | pproaches Grad | de Level o | n First STA | AAR Admini | istration | | | | | | | |
| 3 | 2018 | 85% | 78% | 64% | 88% | * | * | - | * | - | - | 58% |
| Students Requiring | Accelerated Ins | struction | | | | | | | | | | |
| | 2018 | 15% | 22% | 36% | * | 63% | * | - | * | - | - | 42% |
| STAAR Cumulative | Met Standard | | | | | | | | | | | |
| | 2018 | 90% | 81% | 73% | 88% | * | * | - | * | - | - | 75% |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting A | pproaches Grad | de Levelo | n First STA | AAR Admini | istration | | | | | | | |
| and a substitution of the | 2018 | 79% | 81% | 72% | * | 75% | * | _ | * | _ | _ | 78% |
| Students Requiring | | | • | = - • | | / • | | | | | | . 2,0 |
| , 3 | 2018 | 21% | 19% | 28% | * | * | * | - | * | - | - | * |
| STAAR Cumulative | Met Standard | | | | | | | | | | | |
| | 2018 | 85% | 86% | 72% | * | 75% | * | - | * | - | - | 78% |
| Grade 8 Mathematic | | | | | | | | | | | | |
| Students Meeting A | | | | | istration | | | | | | | |
| a | 2018 | 80% | 69% | 53% | * | 83% | * | - | * | - | - | * |
| Students Requiring | | | . | | | | | | | | | |
| CTAAD C: 1.1 | 2018 | 20% | 31% | 47% | * | * | * | - | * | - | - | 63% |
| STAAR Cumulative | iviet Standard | | | | | | | | | | | |

100%

75%

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| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | | | | | |
|--|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 4 | | | | |

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Texas Education Agency 2017-18 School Report Card **EDUCATION CENTER INTERNATIONAL ACA (057833002)**

District Name: EDUCATION CENTER INTERNATIONAL ACA

Total Students: 169 Grade Span: PK - 08 Campus Type: Elementary

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | | Scaled |
|---------------------|--------------|--------|
| | Rating | Score |
| Overall | Met Standard | 75 |
| Student Achievement | Met Standard | 74 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 75 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative **Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2016-17) | 95.8% | 95.9% | 95.7% | Class Size Averages by Grad | le or Subject | • | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | 13.0 | 14.5 | 18.7 |
| African American | 25.4% | 19.7% | 12.6% | Grade 1 | 14.0 | 15.4 | 18.8 |
| Hispanic | 19.5% | 23.8% | 52.4% | Grade 2 | 13.0 | 13.5 | 18.8 |
| White | 41.4% | 49.0% | 27.8% | Grade 3 | 15.0 | 22.2 | 19.0 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 4 | 17.0 | 17.8 | 19.2 |
| Asian | 10.1% | 5.0% | 4.4% | Grade 5 | 21.4 | 21.8 | 21.2 |
| Pacific Islander | 0.6% | 0.2% | 0.1% | Grade 6 | 19.0 | 17.7 | 20.3 |
| Two or More Races | 3.0% | 2.4% | 2.3% | Secondary | | | |
| Enrollment by Student Group | | | | English/Language Arts | 10.0 | 12.7 | 16.7 |
| Economically Disadvantaged | 52.1% | 43.3% | 58.8% | Mathematics | 10.0 | 12.7 | 17.9 |
| English Learners | 5.3% | 6.4% | 18.8% | Science | 11.5 | 13.2 | 19.0 |
| Special Education | 8.3% | 8.5% | 9.1% | Social Studies | 11.5 | 13.2 | 19.3 |
| Mobility Rate (2016-17) | 28.8% | 25.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

| mornation, see http://tea.texas.gov/i | ii iai iciaistai iaai | arcports/. | | | | | |
|---------------------------------------|-----------------------|------------|-------|------------------------------|---------|----------|---------|
| | Campus | District | State | | Campus | District | State |
| Instructional Staff Percent | n/a | 79.4% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.6% | 63.1% | Total Operating Expenditures | \$7,306 | \$8,393 | \$9,503 |
| | | | | Instruction | \$4,791 | \$4,892 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$686 | \$576 | \$555 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | | | | | |
|--|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 1 | | | | |

EDUCATION CENTER INTERNATIONAL ACA (057833002) EDUCATION CENTER INTERNATIONAL ACA

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------|--------------|--------------------|------------|-------------|---------------------|-------------|----------|--------------------|----------|---------------------|-------------------------|----------------|
| STAAR Performan | ce Rates at | Approach | es Grade L | evel or Abo | ve (All Grad | des Tested) | | | | | | |
| All Subjects | 2018 | 77% | 72% | 75% | 65% | 78% | 73% | _ | 100% | _ | * | 66% |
| , | 2017 | 75% | 72% | 78% | 74% | 89% | 71% | _ | 91% | _ | * | 69% |
| Reading | 2018 | 74% | 73% | 74% | * | * | 69% | _ | 100% | _ | * | 66% |
| | 2017 | 72% | 75% | 80% | * | 91% | 72% | _ | 88% | _ | * | 71% |
| Mathematics | 2018 | 81% | 75% | 76% | * | * | 77% | _ | 100% | _ | * | 67% |
| Matternaties | 2017 | 79% | 74% | 81% | * | * | * | _ | 94% | _ | * | * |
| Writing | 2018 | 66% | 65% | * | * | * | * | _ | * | _ | _ | * |
| villang | 2017 | 67% | 66% | * | * | * | * | _ | * | _ | * | * |
| Science | 2018 | 80% | 77% | 78% | * | * | * | _ | * | _ | * | * |
| Science | 2017 | 79% | 71% | * | * | * | * | _ | * | _ | _ | * |
| Social Studies | 2017 | 78% | * | * | * | * | * | _ | * | | _ | * |
| Social Studies | 2017 | 70 <i>%</i> 77% | * | * | * | | * | - | | - | - | * |
| | 2017 | 7 7 70 | · | | | - | | - | - | - | - | · |
| STAAR Performan | ce Rates at | Meets Gra | de Level o | r Above (Al | Grades Te | ested) | | | | | | |
| All Subjects | 2018 | 48% | 41% | 44% | 28% | 47% | 43% | - | 78% | - | * | 37% |
| • | 2017 | 45% | 38% | 42% | 37% | 36% | 38% | - | 60% | - | * | 31% |
| Reading | 2018 | 46% | 44% | 45% | * | * | 50% | - | 67% | - | * | 37% |
| - | 2017 | 44% | 45% | 53% | * | 55% | 53% | - | 56% | - | * | 45% |
| Mathematics | 2018 | 50% | 38% | 42% | * | * | 38% | _ | 83% | - | * | 36% |
| | 2017 | 46% | 33% | 37% | * | * | * | _ | 69% | _ | * | * |
| Writing | 2018 | 41% | 43% | * | * | * | * | _ | * | _ | _ | * |
| . 3 | 2017 | 36% | 32% | * | * | * | * | _ | * | _ | * | * |
| Science | 2018 | 51% | 45% | 53% | * | * | * | _ | * | _ | * | * |
| | 2017 | 49% | 46% | * | * | * | * | _ | * | _ | _ | * |
| Social Studies | 2018 | 53% | * | * | * | * | * | _ | * | _ | _ | * |
| | 2017 | 49% | * | * | * | - | * | - | - | - | - | * |
| | | | | | | | | | | | | |
| STAAR Performan | | | | - | • | 4.07 | 100/ | | F.CO./ | | | 400/ |
| All Subjects | 2018 | 22% | 18% | 20% | 9% | 14% | 19% | - | 56% | - | * | 18% |
| _ " | 2017 | 20% | 17% | 23% | 19% | 25% | 19% | - | 35% | - | * | 18% |
| Reading | 2018 | 19% | 24% | 22% | * | * | 19% | - | 58% | - | * | 22% |
| | 2017 | 19% | 23% | 33% | * | 45% | 28% | - | 44% | - | * | 26% |
| Mathematics | 2018 | 24% | 16% | 23% | * | * | 21% | - | 58% | - | * | 21% |
| | 2017 | 22% | 15% | 20% | * | * | * | - | 38% | - | * | * |
| Writing | 2018 | 13% | 9% | * | * | * | * | - | * | - | - | * |
| | 2017 | 11% | 9% | * | * | * | * | - | * | - | * | * |
| Science | 2018 | 23% | 15% | 22% | * | * | * | - | * | - | * | * |
| | 2017 | 19% | 16% | * | * | * | * | - | * | - | - | * |
| Social Studies | 2018 | 31% | * | * | * | * | * | - | * | - | - | * |
| | 2017 | 27% | * | * | * | - | * | - | - | - | - | * |
| Academic Growth | Score (All | Grades Tes | sted) | | | | | | | | | |
| All Subjects | 2018 | 69 | 71 | 72 | 80 | 62 | 68 | - | 85 | - | * | 75 |
| - | | | | | | | | _ | | _ | * | 71 |
| _ | | | | | | | | _ | | _ | * | 79 |
| Reading Mathematics | 2018 2018 | 69 70 | 71 71 | 70 73 | 73 86 | 62 62 | 65 71 | - | 90 80 | - | | |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | Page |
|--|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 2 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

EDUCATION CENTER INTERNATIONAL ACA (057833002) EDUCATION CENTER INTERNATIONAL ACA

2017-18 School Report Card

2018

86%

88%

100%

| For more information a | bout this camp | us, please | e see https | ://TXSchoo | ols.gov or t | he Texas Aca | | ormance Re American | port at | Pacific | I | | |
|---------------------------|----------------------|--------------------|-----------------|------------|--------------|--------------|-------|------------------------|---------|----------|-------|----------------|--|
| https://rptsvr1.tea.texas | s.gov/perrrepor | v staté 018 | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | <u> Bisadv</u> | |
| Progress of Prior-Ye | ar Non-Profic | ient Stud | ents | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | |
| Reading | 2018 2017 | 38% 35% | 44% 40% | * | * | * | * | - | - | - | * | * | |
| Mathematics | 2017 2018 2017 | 47% 43% | 48% 48% | 59% 56% | 71% | * | * 50% | - | - | - | * | 55% 60% | |
| Students Success In | | 43% | 40% | 30% | | Ÿ | 50% | - | | - | | 60% | |
| | iiuauve | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Ap | | | | | nistration | | | | | | | | |
| | 2018 | 79% | 75% | 76% | * | * | 67% | - | * | - | * | * | |
| Students Requiring | | | | | | | | | | | | | |
| | 2018 | 21% | 25% | 24% | * | * | * | - | * | - | * | * | |
| STAAR Cumulative | | | | | | | | | | | | | |
| | 2018 | 84% | 82% | 76% | * | * | 67% | - | * | - | * | * | |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Ap | • | | | | nistration | | | | | | | | |
| | 2018 | 85% | 78% | 86% | * | * | 78% | - | * | - | * | 63% | |
| Students Requiring | | | | | | | | | | | | | |
| | 2018 | 15% | 22% | * | * | * | * | - | * | - | * | * | |
| STAAR Cumulative | | | | | | | | | | | | | |
| | 2018 | 90% | 81% | 86% | * | * | 78% | - | * | - | * | 63% | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Ap | oproaches Gra | de Level o | n First ST | AAR Admi | nistration | | | | | | | | |
| | 2018 | 79% | 81% | 91% | * | * | * | - | * | - | - | 83% | |
| Students Requiring | Accelerated Ins | struction | | | | | | | | | | | |
| | 2018 | 21% | 19% | * | * | * | * | - | * | - | - | * | |
| STAAR Cumulative | Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 100% | * | * | 100% | - | * | - | - | 100% | |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Ap | | | | | nistration | | | | | | | | |
| | 2018 | 80% | 69% | 90% | * | * | * | - | * | - | - | 100% | |
| Students Requiring | | | | | | | | | | | | | |
| | 2018 | 20% | 31% | * | * | * | * | - | * | - | - | * | |
| STAAR Cumulative | Met Standard | | | | | | | | | | | | |

100%

EDUCATION CENTER INTERNATIONAL ACA (057833002) EDUCATION CENTER INTERNATIONAL ACA

2017-18 School Report Card

| For more information about this ca https://rptsvr1.tea.texas.gov/perfre | ampus, plea p ert/tap r/20 | ase see htt 018/index.h | ps://TXSch ntm <mark>dampus</mark> | ools.gov or t African American | the Texas A Hispanic | cademic P White | erformance American Indian | Report at Asian | Pacific Islander | Two or More Races | Page Econ Disadv |
|--|--------------------------------------|----------------------------|---------------------------------------|--|-------------------------|---------------------------|------------------------------------|------------------|---------------------|-------------------------|------------------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 2.0% | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9- | 12) | | | | | | | | | | |
| Class of 2017 | , | | | | | | | | | | |
| Graduated | 89.7% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, & Cont | 94.1% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R | Rate (Gr 9- | 12) | | | | | | | | | |
| Class of 2016 | , , | • | | | | | | | | | |
| Graduated | 91.6% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R | Rate (Gr 9- | .12) | | | | | | | | | |
| Class of 2015 | tate (Oi 3- | 12) | | | | | | | | | |
| Graduated | 91.8% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, & Cont | 93.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2014 | 55.575 | | | | | | | | | | |
| Graduated | 90.9% | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, & Cont | 92.8% | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | - Without | Exclusion | s (Gr 9 . 12) | | | | | | | | |
| Class of 2017 | 89.7% | | - - | _ | _ | _ | | | _ | _ | _ |
| Class of 2016 | 89.1% | | _ | | | | | | | | |
| Class 01 20 10 | 09.170 | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitue | dinal Rate |) | | | | | | | | | |
| Class of 2017 | 88.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates | s (Longitus | dinal Rate) | | | | | | | | |
| Class of 2017 | 85.9% | - (±0).g.tu | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 85.1% | - | - | - | - | - | - | - | - | - | _ |
| College, Career, and Military Re | adv (Appi | ual Gradus | ntos) | | | | | | | | |
| 2016-17 | 54.2% | - | - - | - | - | - | - | - | _ | - | - |
| | | | | | | | | | | | |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested | 72 50/ | | | | | | | | | | |
| Class of 2017 | 73.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 71.6% | ? | ? | - | ? | - | - | - | - | - | - |
| Average SAT Score | 1010 | | | | | | | | | | |
| Class of 2017 | 1019 | * | - * | - | * | - | - | - | - | - | - |
| Class of 2016 | 1375 | * | • | - | * | - | - | - | - | - | - |
| Average ACT Score Class of 2017 | 20.3 | | _ | | | | | | | | |
| | | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2017-18 School Report Card **EDUCATION CENTER INTERNATIONAL ACA (057833003)**

District Name: EDUCATION CENTER INTERNATIONAL ACA

Total Students: 117 Campus Type: Elementary Grade Span: KG - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | | Scaled |
|---------------------|--------------|--------|
| | Rating | Score |
| Overall | Met Standard | 74 |
| Student Achievement | Met Standard | 72 |
| School Progress | Met Standard | 74 |
| Closing the Gaps | Met Standard | 73 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative **Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2016-17) | 95.1% | 95.9% | 95.7% | Class Size Averages by Grad | le or Subject | • | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | 15.0 | 14.5 | 18.7 |
| African American | 0.9% | 19.7% | 12.6% | Grade 1 | 13.0 | 15.4 | 18.8 |
| Hispanic | 8.5% | 23.8% | 52.4% | Grade 2 | 11.0 | 13.5 | 18.8 |
| White | 88.0% | 49.0% | 27.8% | Grade 3 | 17.0 | 22.2 | 19.0 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 4 | 13.0 | 17.8 | 19.2 |
| Asian | 0.0% | 5.0% | 4.4% | Grade 5 | 20.0 | 21.8 | 21.2 |
| Pacific Islander | 0.0% | 0.2% | 0.1% | Grade 6 | 9.0 | 17.7 | 20.3 |
| Two or More Races | 2.6% | 2.4% | 2.3% | Secondary | | | |
| Enrollment by Student Group | | | | English/Language Arts | 9.5 | 12.7 | 16.7 |
| Economically Disadvantaged | 15.4% | 43.3% | 58.8% | Mathematics | 9.5 | 12.7 | 17.9 |
| English Learners | 1.7% | 6.4% | 18.8% | Science | 9.5 | 13.2 | 19.0 |
| Special Education | 9.4% | 8.5% | 9.1% | Social Studies | 9.5 | 13.2 | 19.3 |
| Mobility Rate (2016-17) | 32.0% | 25.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

| mornation, see http://tea.texas.gov/ | manciaistanaai | arcports/. | | | | | |
|--------------------------------------|----------------|------------|-------|------------------------------|---------|----------|---------|
| | Campus | District | State | | Campus | District | State |
| Instructional Staff Percent | n/a | 79.4% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.6% | 63.1% | Total Operating Expenditures | \$8,778 | \$8,393 | \$9,503 |
| | | | | Instruction | \$5,438 | \$4,892 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$725 | \$576 | \$555 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | Page |
|--|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 1 |

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EDUCATION CENTER INTERNATIONAL ACA (057833003) EDUCATION CENTER INTERNATIONAL ACA

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------------------|--------------|------------|--------------------|--------------|---------------------|------------|----------------------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performan | re Rates at | Annroach | es Grade I | evel or Abo | ve (All Grad | es Tested) | | | | | | |
| All Subjects | 2018 | 77% | 72% | 71% | * | * | 71% | _ | _ | _ | * | 58% |
| 7 til Subjects | 2017 | 75% | 72% | 76% | _ | * | 76% | _ | * | _ | * | 67% |
| Reading | 2017 | 74% | 73% | 70% | * | * | 69% | _ | _ | _ | * | * |
| reduing | 2017 | 72% | 75% 75% | 7 8 % | _ | * | 78% | _ | * | _ | * | * |
| Mathematics | 2017 | 81% | 75% 75% | 7 3 % | * | * | 73% | | _ | _ | * | * |
| Matriematics | 2017 | 79% | 73 <i>%</i> 74% | 80% | _ | * | 80% | _ | * | _ | * | * |
| Writing | 2017 | 66% | 65% | * | - | * | * | - | | - | * | * |
| vviiding | 2017 | 67% | 66% | * | _ | * | * | _ | _ | _ | * | * |
| Science | 2017 | 80% | 77% | * | - | * | * | - | - | - | | * |
| Science | 2016 | 79% | 77% 71% | 77% | - | * | * | - | * | - | * | * |
| Cocial Ctudios | | | / 170 * | //70 * | - | | * | - | • | - | | * |
| Social Studies | 2018 | 78% | * | * | - | - | * | - | * | - | * | * |
| | 2017 | 77% | * | • | - | - | • | - | • | - | • | * |
| STAAR Performan | ce Rates at | Meets Gra | de Level o | r Above (All | Grades Tes | sted) | | | | | | |
| All Subjects | 2018 | 48% | 41% | 41% | * | * | 43% | _ | _ | _ | * | 48% |
| , | 2017 | 45% | 38% | 42% | _ | * | 45% | _ | * | _ | * | 57% |
| Reading | 2018 | 46% | 44% | 38% | * | * | 38% | _ | _ | _ | * | * |
| J | 2017 | 44% | 45% | 42% | _ | * | 43% | _ | * | _ | * | * |
| Mathematics | 2018 | 50% | 38% | 45% | * | * | 48% | _ | _ | _ | * | * |
| | 2017 | 46% | 33% | 40% | _ | * | 45% | _ | * | _ | * | * |
| Writing | 2018 | 41% | 43% | * | _ | * | * | _ | _ | _ | * | * |
| vviiding | 2017 | 36% | 32% | * | _ | * | * | _ | _ | _ | * | * |
| Science | 2018 | 51% | 45% | * | _ | * | * | _ | _ | _ | _ | * |
| Scicilee | 2017 | 49% | 46% | 77% | _ | * | * | _ | * | _ | * | * |
| Social Studies | 2018 | 53% | * | * | _ | _ | * | _ | | _ | _ | * |
| Social Studies | 2017 | 49% | * | * | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | |
| STAAR Performan | ce Rates at | Masters G | rade Level | (All Grades | Tested) | | | | | | | |
| All Subjects | 2018 | 22% | 18% | 18% | * | * | 19% | - | - | - | * | 24% |
| | 2017 | 20% | 17% | 17% | - | * | 20% | - | * | - | * | 17% |
| Reading | 2018 | 19% | 24% | 22% | * | * | 24% | - | - | - | * | * |
| | 2017 | 19% | 23% | 16% | - | * | 20% | - | * | - | * | * |
| Mathematics | 2018 | 24% | 16% | 20% | * | * | 20% | - | - | - | * | * |
| | 2017 | 22% | 15% | 16% | - | * | 20% | - | * | - | * | * |
| Writing | 2018 | 13% | 9% | * | - | * | * | - | - | - | * | * |
| | 2017 | 11% | 9% | * | - | * | * | - | - | - | * | * |
| Science | 2018 | 23% | 15% | * | - | * | * | - | - | - | - | * |
| | 2017 | 19% | 16% | 38% | - | * | * | - | * | - | * | * |
| Social Studies | 2018 | 31% | * | * | - | - | * | - | - | _ | _ | * |
| | 2017 | 27% | * | * | - | - | * | - | * | - | * | * |
| Academic Growth | Score (All (| Grades Tes | ted) | | | | | | | | | |
| All Subjects | 2018 | 69 | 71 | 71 | * | 68 | 74 | _ | _ | _ | * | 50 |
| Reading | 2018 | 69 | 71 | 71 70 | * | * | 7 4 75 | _ | - | _ | * | * |
| Mathematics | 2018 | 70 | 71 71 | 70 72 | * | * | 73 73 | | | - | * | 63 |
| iviau ici ilaliCS | 2010 | 70 | / 1 | 12 | • | • | 13 | - | - | - | | 03 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | Page |
|--|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 2 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

EDUCATION CENTER INTERNATIONAL ACA (057833003) EDUCATION CENTER INTERNATIONAL ACA

2017-18 School Report Card

2018

86%

88%

86%

| For more information about | | | | | Atrican | | ademic Perf | ormance Re American | port at | Pacific | Two or More | Econ |
|-----------------------------|----------------|----------------------|-------------|------------|----------|----------|-------------|------------------------|---------|----------|----------------|----------------|
| https://rptsvr1.tea.texas.g | gov/perfreport | / tsp://2 018 | Bindexchtm | campus A | merican | Hispanic | White | Indian | Asian | Islander | Races | <u> Bisadv</u> |
| Progress of Prior-Year | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | - | - | * | - | - | - | * | * |
| | 2017 | 35% | 40% | 55% * | - | * | 56% * | - | * | - | - | * |
| Mathematics | 2018 2017 | 47% 43% | 48% 48% | * 56% | - | * | * 50% | - | * | - | - | * |
| Students Success Initi | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting App | roaches Grad | de Level o | n First ST/ | AAR Admini | stration | | | | | | | |
| | 2018 | 79% | 75% | 73% | - | * | 83% | - | - | - | - | * |
| Students Requiring Ad | ccelerated Ins | struction | | | | | | | | | | |
| | 2018 | 21% | 25% | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative M | let Standard | | | | | | | | | | | |
| | 2018 | 84% | 82% | 93% | - | * | 92% | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting App | roaches Grad | de Level o | n First ST/ | AAR Admini | stration | | | | | | | |
| | 2018 | 85% | 78% | 87% | - | * | 83% | - | - | - | - | * |
| Students Requiring Ad | ccelerated Ins | struction | | | | | | | | | | |
| | 2018 | 15% | 22% | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative M | let Standard | | | | | | | | | | | |
| | 2018 | 90% | 81% | 87% | - | * | 83% | - | - | - | - | * |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting App | roaches Grad | de Level o | n First ST | AAR Admini | stration | | | | | | | |
| | 2018 | 79% | 81% | 88% | - | - | 88% | - | - | - | - | * |
| Students Requiring Ad | ccelerated Ins | struction | | | | | | | | | | |
| | 2018 | 21% | 19% | * | - | - | * | - | - | - | - | * |
| STAAR Cumulative M | let Standard | | | | | | | | | | | |
| | 2018 | 85% | 86% | 100% | - | - | 100% | - | - | - | - | * |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting App | | | | | stration | | | | | | | |
| | 2018 | 80% | 69% | 71% | - | - | 71% | - | - | - | - | * |
| Students Requiring Ad | | | | | | | | | | | | |
| | 2018 | 20% | 31% | * | - | - | * | - | - | - | - | * |
| STAAR Cumulative M | let Standard | 0.50/ | 000/ | | | | 060/ | | | | | |

86%

Texas Education Agency

EDUCATION CENTER INTERNATIONAL ACA (057833003) EDUCATION CENTER INTERNATIONAL ACA

2017-18 School Report Card

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Re | ort at Page |
|---|-------------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 4 |

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